

KATHLEEN M. DAILEY

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EDUCATION

2021-2023 Fitchburg State University

*M.Ed. Educational Leadership and Management with
Supervisor/Director Initial Licensure*

2017-2019 Northeastern University

Graduate Certificate in Arts Administration

1999- Massachusetts College of Art and Design

Graphic Design Certificate Program, Animation

1998-1999 Wheelock College

M.Ed. Special Education

1993-1997 Middlebury College

B.A. Studio Art, Italian, Minor: Art History

PROFESSIONAL SUMMARY

Well-rounded and collaborative educator with 24 years of professional experience as both a special education and fine arts teacher. Skillful at curriculum development, data-driven instruction, and promotion of the Arts and engagement within the school district and community. Developed programs and participated as a mentor, advisor, and district K-12 Fine Arts Curriculum Leader.

CERTIFICATIONS

Massachusetts Special Education PreK-9

Massachusetts Visual Art 5-12

Massachusetts Supervisor/Director (summer 2023)

WORK EXPERIENCE

Fine Arts Teacher

Reading Memorial High School

2006 – Present

- ❖ Teacher of Graphic Design, Animation, Digital Photography, and A.P. Photography (2D Art & Design)
- ❖ Responsible for designing and implementing curricula for all courses taught that align with the MA State Curriculum Frameworks and are subject to annual A.P. course audits
- ❖ Spearheaded the A.P. program for the Department of Fine & Performing Arts
- ❖ Mentored, trained, and evaluated new art teachers utilizing daily check-ins
- ❖ Assisted in the development of Real-World Problem Solving (RWPS) for all juniors
- ❖ Held the position of Reading Public Schools K-12 Fine Arts Curriculum Leader
- ❖ Acts as the RMHS Photography Club Advisor
- ❖ Sought out and maintains valuable partnerships with world-famous animators, graphic and industrial designers, and photographers to provide real-world projects and feedback
- ❖ Collaborates closely with art educators in the development of portfolios for art school-bound seniors
- ❖ Volunteers time on both the Reading Public Schools Professional Development Committee and RMHS Internal Schedule Review Committee
- ❖ Helped develop the Digital Media Innovation Pathway that launched in 2023-2024
- ❖ Created all promotion materials for RMHS's Innovation Pathways
- ❖ Promoted the importance of the history of photography in this digital age through an interview/news story on WHDH Channel 7 News
- ❖ Brought local photographers to the school to teach and engage (hands-on) students in the historical process of wet collodion photography, created in 1851
- ❖ Recipient of grants through the Reading Education Foundation in 2010, 2011, and 2022, totaling over \$15,000 for the photography program